

## Screening for Autism

### PowerPoint Deck

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#### *Slide 1: Title Slide*

- Slide Content:
  - Image: “Learn the Signs. Act Early.” icon
  - Screening for Autism  
Autism Case Training: A Developmental-Behavioral Pediatrics Program
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#### *Slide 2: Learning Objectives*

- Header: Screening for Autism
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Learning Objectives
    1. Perform autism-specific screening as recommended by the AAP.
      - Review the AAP guidelines on autism screening.
      - Discuss the importance of autism screening as part of developmental surveillance.
      - Choose an appropriate screening tool.
      - Administer and score a screening tool correctly.
    2. Develop an appropriate management plan based on autism screening results.
      - Interpret screening results correctly.
      - Explain the results of screening to parents.
      - Formulate an appropriate plan of care based on screening results.

#### *Slide 3: Part I*

- Header: Screening for Autism
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part I
  - While seeing patients at a community clinic, you meet with Matthew...

#### *Slide 4: Question*

- Header: Screening for Autism
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:

- What stands out to you about Matthew and/or Claudia?

*Slide 5: Case Study Part I Activity*

- Header: Screening for Autism
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Case Study Part I Activity: Scoring the M-CHAT Screener
  - Please score Matthew and/or Claudia's M-CHAT forms

*Slide 6: Question*

- Header: Screening for Autism
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - What would you do next?

*Slide 7: Part II*

- Header: Screening for Autism
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- Slide Content:
  - Part II
  - Matthew and Claudia's caregivers complete the M-CHAT questionnaire...

*Slide 8: Question*

- Header: Screening for Autism
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- Slide Content:
  - After reviewing the M-CHAT results, how has your initial reaction changed?

*Slide 9: Case Study Part II Activity*

- Header: Screening for Autism
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- Slide Content:
  - Case Study Part II Activity: M-CHAT Follow-up Interview
  - Please score Matthew and/or Claudia's M-CHAT forms

*Slide 10: Part III: Epilogue*

- Header: Screening for Autism
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - Part III: Epilogue
  - Matthew's and Claudia's parents return for the follow-up appointment...

*Slide 11: Question*

- Header: *Screening for Autism*
- Footer: Autism Case Training: A Developmental-Behavioral Pediatrics Curriculum
- Slide Content:
  - How would you apply the information in this case?

- What did you learn through this case?

*Slide 12: Post-Learning Exercise*

- Header: Screening for Autism
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- Slide Content:
  - Post-Learning Exercise
  - Practice M-CHAT
    - Before the next resident continuity clinic, print several M-CHAT screening tools ([http://www.firstsigns.org/downloads/Downloads\\_archive/m-chat.PDF](http://www.firstsigns.org/downloads/Downloads_archive/m-chat.PDF)) and bring them to clinic.
    - Ask the caregivers of all children seen at the 18 and 24-30 month visits to complete the M-CHAT.
    - Practice explaining the process of screening to families and describe the limitations of screening tools.
    - Score the M-CHAT screening tools completed by caregivers.
    - Discuss the results with families of your patients.
    - Discuss with your preceptor where you would refer a child with a positive screen in your area (for example: audiology, early intervention, a developmental pediatrician, etc.).

*Slide 13: Potential Next Case*

- Header: Screening for Autism
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- Slide Content:
  - Potential Next Case: Communicating Concerns: Screening and Diagnosis Results
  - Case Goals
    - Discuss an abnormal screening result with parents that indicates concern that a child might have an ASD diagnosis.
    - Understand how to support a family when their child has been diagnosed with an ASD.

*Slide 14: Presentation End*

- Header: Screening for Autism
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- Slide Content:
  - Image: HHS/CDC Logo
  - Centers for Disease Control and Prevention National Center on Birth Defects and Developmental Disabilities
  - Health Resources and Services Administration Maternal and Child Health Bureau